

PUPIL PREMIUM STATEMENT: PLANNED EXPENDITURE FOR THE CURRENT YEAR 2018-19

1. PUPIL PREMIUM INCOME 2018/19 12 PER SECTION 52 BUDGET

The pupil premium is *additional* funding for publicly funded schools in England to raise the *attainment* of premium pupils and *diminish* the differences between them and their peers in school and nationally.

The government has allocated a specific pupil premium grant to every school – the Pupil Premium (PP) budget for Westcliff High School for Girls is £53,595. This is based on Free School Meals data over the previous 6 years. The school has **58 pupils** currently on the latest import of data (Sept2018).

The Pupil Premium is used to pay for a range of activities within and beyond the school that provide support for PP pupils.

Westcliff High School for Girls is committed to eliminating any achievement gap that might exist between Pupil Premium students and those that are not in this category.

2. OBJECTIVES IN SPENDING PP

- To narrow the gap in terms of attainment for pupils in receipt of pupil premium grant
- To provide the opportunity for some pupils in receipt of pupil premium grant to make better than expected progress
- To improve engagement with learning through mentoring, tutorials or workshops
- To improve participation in extra-curricular activities through providing access or equipment

3. BARRIERS TO LEARNING

We understand that each pupil's barriers to learning can be complex and personal therefore we put in a personalised support for our students. Our HLTA meets with our Pupil Premium students to identify any barriers to their learning and puts in place suitable interventions and monitoring systems.

4. THE IMPACT OF THE PP GRANT

The pupil premium strategy review takes place annually (September), however, we monitor the disbursement of the Pupil Premium Grant on an ongoing basis. Target groups are identified as part of our regular internal school monitoring processes, including progress and attendance data. We analyse the data to ascertain whether there are any changes over time and differences between year groups and subjects. Where appropriate target groups are identified, interventions are put in place and progress and outcomes are monitored.

5. INTERVENTIONS AND SUPPORT

As appropriate a range of interventions and support measures have been put in place:

- Pupils are supported by an EHA, involving outside agencies and regular meetings and monitoring
- Pupil Premium support profiles created by HTLA
- Attendance interventions are in place to ensure regular attendance
- A school counsellor is employed to support pupils with emotional needs
- Staff time so that they can act as mentors to students in Years 10 and 11
- Sixth form mentors are supported by staff to deliver support to underachieving pupils
- Pupils are supported to attend school curriculum trips relevant to their studies
- Self-esteem counselling sessions are offered
- Provision of free school meals and snack to support well-being
- Additional laptops to support learning
- DoFE Equipment and fees for all Year 9 PP students
- Contribution towards cost of cashless catering to improve inclusion
- Language assistants to offer additional support in MfL

6. PREVIOUS PERFORMANCE OF PREMIUM PUPILS

	2011	2012	2013	2014	2015	2016	2017	2018
% of pupils making expected progress in English	100%	100%	100%	100%	100%	100%	100%	100%
% of pupils making expected progress in Maths	100%	100%	100%	100%	100%	100%	100%	100%

7. PUPIL PREMIUM ATTAINMENT OUTCOMES 2017/18

Overall Progress 8 – PP students are significantly above national average

ATTAINMENT AND PROGRESS 8

English – PP students are significantly above national average

Maths – PP students are significantly above national average

Summary PLANNED PPG spending 2018/19

Item/project	Cost (£)	Objective	Outcome
PASTORAL SUPPORT			
BREAKFAST CLUB	5510	To support healthy life styles and well-being	Improved attendance and progress
ATTENDANCE INTERVENTIONS & MONITORING COSTS	1020	To achieve consistent attendance at school	Attendance data shows no concerns where interventions have been put in place
EMOTIONAL WELL-BEING SUPPORT (PSCs)	4328	To provide emotional support and well-being guidance	Course completion
ABC MENTORING TRAINING	1471	To support emotional difficulties affecting performance in school	Improved attendance and social behaviour
COUNSELLING	3240	To support emotional difficulties affecting performance in school	Improved attendance and social behaviour
WELL-BEING GROUP	584	To support emotional difficulties affecting performance in school	Improved attendance and social behaviour
REWARDS AND AWARDS	750	To raise self esteem	Improved confidence and Growth Mindset
EHA INTERVENTIONS	2164	To support emotional difficulties affecting performance in school	Improved attendance and social behaviour
HLTA: COORDINATION OF PUPIL PREMIUM PROFILES	740	To enable PP students to have access to the required resources	Course completion
MEDICAL SUPPORT	2178	To support emotional difficulties affecting performance in school	Improved attendance
BODY CONFIDENCE PROGRAMME	783	To raise self esteem	Improved attendance and social behaviour
SHUE	200	To provide emotional support and well-being guidance	Improved attendance and social behaviour
UNIFORM GRANT SUPPORT	750	To provide emotional support and well-being guidance	Improved attendance and social behaviour
CURRICULUM SUPPORT			
CURRICULUM SUPPORT – ACCESS ARRANGEMENTS	1559	To enable completion and achievement in the curriculum	Course completion
CURRICULUM SUPPORT – FOOD INGREDIENTS	751	To enable completion and achievement in the curriculum	Course completion
CURRICULUM SUPPORT - LITERACY	2263	To increase the number of disadvantaged students achieving 7 or more	A greater number of PP students achieving 7 or more
SIXTH FORM TRANSITION	2535	To increase the number of disadvantaged students transferring to the sixth form	An increase in the number of students attending sixth form
DHT MONITORING & REPORTING TIME	2664	To enable completion and achievement in the curriculum	Course completion
STAFF MENTORING COSTS	4334	To enable completion and achievement in the curriculum	Course completion
MONITORING PUPIL PROGRESS	1370	To track progress of students and identify suitable interventions	Course completion
LEARNING COUNCIL TRAINING	2277	To develop leadership skills	Students input into raising the standards of teaching and learning
NOTEBOOKS	2000	To support access to the curriculum	Course completion

ENRICHMENT			
CURRICULUM SUPPORT - TRIPS	500	To enable completion and achievement in the curriculum	Course completion and
MUSIC LESSONS	300		
DUKE OF EDINBURGH – DIRECT SUPPORT	200	To enable completion and achievement in the curriculum	Bronze Award
DUKE OF EDINGBURGH - REGISTRATION	1140	To enable completion and achievement in the curriculum	Bronze Award
YEAR 6 11+ FAMILIARISATION CLASSES	6600	To support students in their preparation for the 11+	Increase the number of PP students attending Grammar Schools
CONNEXIONS ADVISOR	520	To enable completion and achievement in the curriculum	Course completion and entry into sixth form.
FACILITIES			
CASHLESS CATERING LICENCE	864	To support well-being	Greater concentration in class

Total PPG received	£53595
Total PPG expenditure	£53595