

SUMMARY OF PPG SPENDING 2016/17

Student Premium Grant expenditure:



Overview of the school

Number of students and student premium grant (PPG) received	
Total number of students on roll	1172
Deprivation Indicator	0.13 (NAT. AV. 0.22)
Total number of students eligible for PPG on school roll	45 PPG + 1 SERVICE CHILD
Amount of PPG received per student on school roll	£935 (PPG) + £300 (SC)
Total amount of PPG received	£42,375

Previous performance of disadvantaged students (students eligible for free school meals or in local authority care for at least six months)					
	2014	2015	2016		2017
% of students making expected progress in English	100%	100%	100%	% of students achieving a standard pass– grade 4	100%
% of students making expected	100%	100%	100%	% of students achieving a standard pass– grade 4	100%
<i>Detailed in Student Premium student performance data</i>					

Summary of PPG spending 2016/17

Item/project	Cost	Objective	Outcome
ATTENDANCE INTERVENTIONS & MONITORING COSTS	2007	To achieve consistent attendance at school.	Attendance data shows no concerns where interventions have been put in place
CURRICULUM SUPPORT – EXAM RESITS	74	To enable completion and achievement in the curriculum	Course completion
CURRICULUM SUPPORT – FOOD INGREDIENTS	121	To enable completion and achievement in the curriculum	Course completion
CURRICULUM SUPPORT – PE	300	To enable completion and achievement in the curriculum	Course completion
CURRICULUM SUPPORT - LAPTOPS	1000	To enable completion and achievement in the curriculum	Course completion
DHT MONITORING & REPORTING TIME	5475	To enable completion and achievement in the curriculum	Course completion
SCHOOL IMPROVEMENT – CONTEXT SUPPORT WORK	250	To enable completion and achievement in the curriculum	Course completion
UNIFORM GRANT SUPPORT	932	To support emotional difficulties affecting performance in school	Improved attendance and social behaviour
COUNSELLING SELF ESTEEM WORKSHOPS	1205	To support emotional difficulties affecting performance in school	Improved attendance and social behaviour
DUKE OF EDINBURGH	1800	To enable completion and achievement in the curriculum	Bronze Award
EXTRA CURRICULAR INCLUDING TRIPS – YEAR 7-11	2260	To enable completion and achievement in the curriculum	Course completion
EXTRA CURRICULAR INCLUDING TRIPS – 6 TH FORM	2842	To enable completion and achievement in the curriculum	Course completion
MUSIC LESSONS	1152	To enable high levels of achievement	High levels of attendance at lessons
ONE 2ONE TEACHER INTERVENTION Mentoring and monitoring underachievement	1200	To support learning difficulties affecting performance in school	Improved attendance and behaviour for learning
SIXTH FORM MENTORING Setting up costs	400	To support academic difficulties affecting performance in school	Improved confidence and higher self esteem
STAFF MENTORING COSTS	4567	To support academic difficulties affecting performance in school	Improved confidence and higher self esteem
EHA INTERVENTIONS Initial set up and monitoring costs	840	To support emotional difficulties affecting performance in school	Improved attendance, behaviour for learning and social behaviour
HTLA: CO-ORDINATION OF PUPIL PREMIUM PUPIL PROFILES Mentoring and monitoring underachievement	2000	To support academic difficulties affecting performance in school	Improved confidence and higher self esteem
CONNEXIONS ADVISOR	647	To enable completion and achievement in the curriculum	Course completion and entry into sixth form.
FREE SCHOOL MEALS	1874	To support well -being	Greater concentration in class
CASHLESS CATERING SYSTEM – SET UP COSTS	10000	To support well -being	Greater concentration in class

Total PPG received	£47,985
Total PPG expenditure	£40,946
PPG remaining to be spent	£7, 039

OBJECTIVES IN SPENDING PPG

Set realistic objectives that focus on specific groups of students or subjects. If you want to focus on mathematics, you may want to monitor progress in average point scores to show progress.

To narrow the gap in terms of attainment for students in receipt of PPG.

To provide the opportunity for some students in receipt of PPG to make better than expected progress.

To improve engagement with learning through mentoring, tutorials or workshops.

To improve participation in extra-curricular activities through providing access or equipment.

SUMMARY OF SPENDING AND ACTIONS TAKEN

As appropriate a range of interventions and support measures have been put in place:

- Pupil Premium support profiles created by HTLA
- Students are supported by an EHA , involving outside agencies and regular meetings and monitoring
- Attendance interventions are in place to ensure regular attendance
- A school counsellor is employed to support students with emotional needs
- Staff time so that they can act as mentors to students in Years 10 and 11
- Sixth form mentors are supported by staff to deliver support to underachieving students
- Students are supported to attend school curriculum trips relevant to their studies
- Self Esteem counselling sessions are offered
- Provision of free school meals to support well being
- Language assistants to offer additional support in MfL
- Additional laptops to support learning.

OUTCOMES TO DATE

SIXTH FORM 2016 -2017

		APS
--	--	------------

YEAR GROUP	STUDENT PREMIUM STUDENTS	COHORT	PPG
13	0	-	-
12	6	110.6	118.6

YEARS 7 – 11 2016 - 2017

YEAR GROUP	PUPIL PREMIUM STUDENTS	APS		COMPARED TO FFT	
		COHORT	PPG	COHORT	PPG
11	12	6.79	7.40	7.34	7.49
10	9	5.56	5.48		
9	10	3.99	3.82		
8	9	37.19	35.65		
7	-	-	-		

